**Learning in Galileo**

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| **SKILLS** | **KNOWLEDGE** | **BEHAVIOUR** |
| Interviewing | History of Melbourne | Resilience |
| Surveying | Melbourne Streets | Responsibility |
| Communication | Geography | Respect |
| First Aid | Sustainable building | Social |
| Mapping | Indigenous Culture | Courtesy |
| Orientation | Historical buildings | Empathy |
| Team Work | Melbourne landmarks | Leadership |
| Leadership | Stages of team development | Initiative |
| Public Speaking | Australian political system | Compromise |
| Writing blogs | Citizens’ rights and responsibilities | Caring |
| Filming video logs | Principles of the Law | Independence |
| Teaching | Nutrition | Collaboration |
| Problem Solving | Mental health strategies | Formal |
| Cooking | Food ethics | Informal |
| Planning | Shoplifting law | Persistence |
| Menu Planning | Excel | Determination |
| Questioning | Wikispaces | Team player |
| Researching | Edublogs | Maturity |
| Cold Calling | Theories of justice | Belief in success |
| Conflict Resolution | Regional awareness | Self confidence |
| Data collecting | Street Art | Self esteem |
| Data analysis | Global citizenship | Humility |
| Statistical reasoning | Constructions of community | Self actualisation |
| Listening | Global poverty | Resourcefulness |
| Resume Writing | Sustainable gardening | Calmness |
| Memory | Public Transport | Drive |
| Negotiation | Approaches to tourism | Adaptability |
| Role playing | Hermann Brain Learning Styles | Open mindedness |
| ICT | Multiple Intelligences | Ambition |
| Reflecting | Society | Focus |